

**DIRECTORATE OF ACHIEVEMENT FOR ALL**

Joint school network meeting

Friday 10<sup>th</sup> November

2023, 9:15– 11:30

Council Chambers, Civic Offices

VALE of GLAMORGAN



1.	<p><b><u>Welcome &amp; Apologies:</u></b></p> <p><b>Attendees:</b> Whitmore Pupils, Stanwell Pupils, Llantwit School, St Cyres, Pencoedtre, St Richard Gwyn Cllr Rhiannon Birch, Cllr Ewan Goodjohn, Martin Dacey, Alexandra Thomas (Chair), Lacy Sjodin (MT)</p> <p><b>Apologies:</b> Cowbridge School (written update provided)</p>	
2.	<p><b>Cofnodion y Cyfarfod a gynhaliwyd ar / <i>Minutes of Meeting held on 03.03.23</i></b></p> <p>All present agreed that the minutes were a true reflection of the last meeting.</p> <p><b>MD-</b> school attendance is a big worry since COVID, with a major decrease across the board for all secondary schools.</p>	
3.	<p><b>Diweddariad Awdurdod Lleol / Local Authority Update - Cllr Rhiannon Birch / Cllr Ewan Goodjohn/ Martin Dacey</b></p> <p><b>EGJ</b> – EGJ informed pupils that they recently held a Youth Summit where they were able to discuss things like tackling climate change and how we are going to reach NET ZERO by 2030. He advised that they hope to give a bigger update in a few times on NET ZERO.</p> <p><b>RB</b> – RB informed pupils that as a local authority we are looking at budgets for the next year and are hoping to maintain the level of education within schools across the vale. It would be interesting to hear your views on budgeting across the Local Authority.</p> <p><b>MD-</b> MD informed pupils a huge priority for us is attendance, there is a huge issue with pupil attendance on the back of COVID, from this we have a residual fall out. We have evidence that if you are from a challenged background, you are less likely to be in School. Please go back to school and talk through what type of things could happen to encourage children to come to school. We have an attendance campaign running throughout The Vale now with VOG staff having banners on their signatures etc.</p>	
4.	<p><b>Diweddariadau Llais Disgyblion Ysgol / <i>School Pupil Voice Updates</i></b></p> <p><b><u>ST RICHARD GWYN</u></b></p> <p>SRG updated the room on several matters starting with School Uniform. They have said that they have discussed their School Uniform within School Council meetings and talking about the changes and additions they would like to make to it. They have stated that they would like to add the school Logo to their jumpers so that they do not have to wear their blazers as much. They also went on to update us on their discussion about adding diversity clubs to their extra</p>	

curriculum offer, to enable all pupils to feel welcome and happy. They also talked about how there is plan for SRG to have a new school build in 2025 – this triggered a question of “ Is our plans of a new build school going to be effected by budget cuts?”

**MD-** MD responded to the question by advising that building and maintenance isn't a part of his remit, however his understanding is that the money for new school builds is already a part of a already committed budget pot and the money is already set aside. So to the best of his knowledge the new build will happen. Martin visited the school in September and met with the headteacher and advised that the school needs a new build. What interested him when visiting your school was that when there is a new build there will have to be an irrigation area for water run off to prevent flooding. Martin also asked about blazers, what is the overall opinion is it that you don't want them or is it that people want an option to where both?

**SRG-**Overall a lot of the school don't like wearing them, they can find them uncomfortable. Most of the school prefer the option of jumpers this why they would like the logo to make it feel more a part of the uniform.

**MD-** Martin expressed that from being a governor at another school, that the blazers can be quite costly – is this a part of the thought process as well?

**SRG-** Yes, it is especially for families with more than one child. This was also discussed in our meeting as when the jumpers were brought into place the school advised they did not have logos to keep costs down.

**AT-** AT asked if the consultation for the school new build had closed and when would a decision be made?

**RB/MD-** Yes, decision will be in due course.

**SRG –** We have all been involved in our recent school open days where more than 500 people attended. This provided families with information and examples of our learning in several different departments.

### **ST CYRES**

**STC-** Updated us on there progress from the last term. They started with telling us that they had elected their new members and held their first meeting. Their key discussion points were preparation for their culture week which they recently held, ongoing point from their anti-racism agenda and imbedding culture and diversity into the school ethos. They also advised that they attended the Welsh parliament on the 25<sup>th</sup> September to share their views on all aspect of the school. They also advised that other school voice groups had been established within the school this year such as Sport council, intercultural pupil focus group and the Curriculum and wellbeing pupil forum. They also held a year 7 parents' afternoon; this help introduce new parents into the school community and build relationships with staff. We also held and ALN parents' afternoon; this gave the parent and opportunity to bond with other parents and engage relationships with members of staff. We held our first intercultural forum meeting, this developed clear lines of

relationships between pupils, parents/ careers and understand others points of views and opinions. Discussions have taken place around the Curriculum framework for Wales including cultural diversity and deliver of the RSC Curriculum. Other points discussed were consideration for cultural celebrations and interfaith celebrations. They have also recently held their first Culture evening show celebrating the different cultures and communities within school life. Lastly STC have recently introduced a wellbeing dog into the school to increase school engagement. The plan is the phase the dog into the school this half term, the dog is called Hettie and will be based in the wellbeing base of the school. This has allowed us to explore the ways of this exciting opportunity and see how it will benefit our school and pupils the most. This will maximise positive impact for our pupils and staff.

**Llantwit-** LHS asked when you went to Welsh Parliament can you elaborate what you did there?

**STC-** STC advised that they didn't go themselves, but it was mostly the lower school that attended e.g year 7's, it gave them the opportunity to use their voices and talk about our school and what we do/ what we have and see what other schools are doing and the impact they may be making.

**AT-** AT added that she knows that the Senedd/ Welsh Government have an education team that you can arrange visits with.

**ACTION – AT to send out contact details to schools for education team at the Senedd.**

**MD-** Any ideas on how you introducing the Wellbeing Dog to the school and what impact it is going to make?

**STC -**STC Stated - So at the moment we only engaging the dog 2-3 days a week's so that the dog doesn't get overwhelmed, and we are seeing the full impact it will be making. The dog will be based in the wellbeing centre, and the idea is that pupils that do not attend their lessons for reason such as mental health/wellbeing issues will be able have access to the dog and possibly work with it or take it on walks to try help them to express their emotions. This may give some pupils a purpose to come to school. We did attend SRG before getting out Wellbeing Dog to see what postie impacts, they have from theirs and their process with the dog.

### **WHITMORE SCHOOL**

**WHS –** WHS stated that in their school council meetings they have discussed starting up a healthy eating tuck shop. They have touched on this idea as a lot of pupils have access to Tesco's opposite the school on their lunch and break and go for unhealthy snacks. As a school they want to promote a healthy lifestyle. Their idea is to open a healthy tuck shop to offer both healthier and cheaper snack options. WHS have also discussed problems that have been faced with school transport. The Rhoose school bus has been consistently late to school and students that reside on Barry Island have only been able to get the bus to school and not home from school.

**AT** – AT advised that what we can do is pass this on to school transport, but what I do know is from last month's climate event talk in youth council is that we were talking openly about school transport, and we can advocate as a voice for you on this.

**MD** – MD asked have they changed the times or stopped the service?

**WHS**- WHS advised that there has been a new driver, but the times are set for pick up/ drops off, but they are never here or there on time. This is causing disruption in lessons as the pupils are arriving 5-10 minutes late every day. This can also be quite distressing for pupils with social anxieties. WHS also updated us on their plans to have a uniform swap shop, allowing pupils to swap preloved uniforms and possibly pupils to donate money to buy uniform if they haven't got any uniform to swap.

**AT** – AT advised that this links in well with the Children's Commissioner for Wales current work/ objectives.

**MD**- MD asked an open question to the room seeing if uniform was a concern in most schools due to cost of living possibly?

**Llantwit**- LHS responded stating that they started a uniform swap shop last year and it has been going really well, giving a good supply of uniform throughout the year.

**EGJ** – EGJ Asked Whitmore pupils what snacks were currently available to them in school? Are the current meals you get at the moment health enough?

**WHS** – WHS advised that it depends what meals are being served that day it ranges, however snacks are quite low on the health option wise.

**Action- Invite Big Fresh to our next School Council meeting to discuss school dinners and snacks.**

### **LLANTWIT SCHOOL**

**LHS**- LHS updated us that they have several new elected members of the School Council, they have had 3 meetings so far to build up their plan through the year. So far, they have chosen charities that would like to support, touched on attendance issues, and talked about exam results. Their first main objective of the year is to increase exam results, they have looked at improvements for revision areas and creating engaging revision clubs which will support revision but also make it fun and engaging for the pupil. Another objective is that a lot of their pupils have expressed that they want to learn life skills, so the school council are trying to implement clubs to promote this.

**MD**- MD asked when you are referring to life skills does this mean money management and day to day tasks?

**LHS**- LHS advised yes this is the sort of life skills they want to learn. Following on from this we have a first aid training day planned for the new year, which is a vital life skill. Which also leads us on to other sessions we have planned like, money management, Cooking on a budget etc. They also recently done a public speaking sessions which enables people to demonstrate leaderships skills. We are also trying to introduce incentives for attendance such as rewards charts and rewards for continuous attendance etc. From this they have also looked at additional wellbeing support for pupils who struggle with attendance, this also touches on how they are introducing a point system for behaviour as well to stop disruptive behaviour happening in lessons. This year they have chosen 2 charities instead of 3. These two charities are our breakfast club which is run

	<p>by our wellbeing team and MIND Mental health. They have also had the Local Mayor visit one of their meetings to discuss what the local council do. From this they have produced the idea of creating community garden which pupils will be working on in the spring hopefully helping the elderly in the future.</p> <p><b><u>PENCOEDTRE HIGH SCHOOL</u></b></p> <p><b>PHS</b> – PHS advised that they have set the foundations for their school council, electing two members from each year group. They have divided their school council into 4 groups focusing on different issues. They have set main objectives to focus on bullying and preventing it. Before half term their year 12/13's went on peer mentor training to help support younger pupils with bullying or issues. Their Sixth forms also support in form lessons with younger pupils.</p> <p><b><u>STANWELL SCHOOLS</u></b></p> <p><b>Stanwell</b> - Advised that they have a system called peer to peer mentors, where students can talk to other students about issues and bullying rather than a teacher. It is all organised by one member of staff, and all mentors have a badge to make pupils aware of who they are. The pupils must go to the head of year mentors to arrange peer mentor meeting and we have a display with photos of all the mentors. Cowbridge (letter update)</p>	
	<p><b><u>Diweddariad Prosiectau Cyfranogiad Ieuenctid / Youth Participation Project</u></b></p> <p>AT – AT gave an update on our current member of UK Youth Parliament – Ashleigh Watkins, advised her term in office will be coming to an end soon. This means that they will be looking at electing a new member of UK Youth Parliament. This individual be an advocate for projecting young people's voices and opinions. This role does involve going to the house of commons to debate, Ashleigh will be attending next week. The role also involves attending several events to discuss issues with young people. The topics MYP'S have been discussing this year touch on the campaign called Food for learning which is trying to promote free school meals in all schools in the UK. In Wales we are a bit ahead of the game in the sense as we have free school meals in our primary school setting. If this is something of interest to you, I will pass on all information to schools; we are hoping to elect our new MYP in February as they have to be in post by March. You will have to be a member of our Vale Youth Council to co-work.</p> <p>AT – AT Shared videos of all participation projects and handed out leaflets with all information for pupils.</p>	
	<p><b><u>Unrhyw Fater Arall / Any Other Business (AOB)</u></b></p> <p><b>AT</b> – AT handed out terms of reference to pupils which was drafted at our first school council meeting back in February 2020, which was then revisited a year later online via teams. AT went through the terms of reference with young people to confirm that it still meets its purpose and to see if young people wanted to add or change anything. Alex went over membership and who they have wrote down to invite meetings e.g. teachers and pupils. She advised that the meetings are pupil lead and teachers are there to just supervise and support. She also discussed how we invite our cabinet members for education to our meetings. When the terms of reference were last discussed we had a Youth Mayor and a Deputy Youth Mayor; unfortunately, we have not got</p>	

that platform within the council now. In past when they have not been in place, we have invited our UK Youth Parliament member. AT also stated how they have touched on a thought of opening our invite to other school forums/ councils e.g. ECO councils. AT asked pupils was their anyone else they wanted invited to council meetings. AT stated when we started these meetings, we were planning them for twice a year, however from feedback we have now planned to introduce these meetings on a termly occurrence. Alex asked pupils and teachers if they are happy with it now being termly? AT stated feedback also mentioned about possibly giving schools the option to host the meetings – she asked is this something schools would want to do? Many pupils said yes, and teacher agreed – however they said that it is good for pupils to have the experience of being in a formal environment like the council chambers. AT suggest schools linking up for internal school council meetings and inviting to each other's meetings.

**Teacher-** Is it good to always bring the same pupils or is it good to rotate the pupils coming from the school?

**AT** – AT suggested that we are going to have to limit numbers to 4 per school but rotating who comes within the school is a great idea. AT also suggested about meeting being record with the new EASYCOM systems or pupil being video linked in via this.

**ACTION- AT to speak to the Democratic service to see if we can get the link up for schools to attend online/ watch recorded session.**

**EGJ-** If anyone is interests in join the vale youth council please do, it is held here in civic monthly. It is a good opportunity for pupils to get involved in the local authority and voice their opinions.

**AT-** AT discussed agenda points and asked if anyone wanted other points added? AT stated that it was suggested via feedback that it was suggested to give a children's rights update along with healthy school updates.

Teacher – A teacher asked about if the meeting minutes could be shared on an online platform e.g. google classroom?

Llantwit – LHS added to the above question by saying that internal school council could add their meeting notes up for other schools to look at.

AT- AT advised I will explore this idea and see how we can develop.

1.	<p><b><u>Croeso ac Ymddiheuriadau:</u></b></p> <p><b>Yn bresennol:</b>          Disgyblion Whitmore, Disgyblion Stanwell, Ysgol Llanilltud, Ysgol Gyfun Sant Cyres, Pencoedtre, St Richard Gwyn          Y Cyngorydd Rhiannon Birch, y Cyngorydd Ewan Goodjohn, Martin Dacey, Alexandra Thomas (Cadeirydd), Lacy Sjodin (cofnodion)</p> <p><b>Ymddiheuriadau:</b>          Ysgol y Bont-faen (darperir diweddariad ysgrifenedig)</p>	
2.	<p><b>Cofnodion y Cyfarfod a gynhaliwyd ar / <i>Minutes of Meeting held on 03.03.23</i></b></p> <p>Cytunodd pawb a oedd yn bresennol fod y cofnodion yn adlewyrchiad cywir o'r cyfarfod diwethaf.</p> <p><b>MD-</b> Mae presenoldeb yn yr ysgol yn bryder mawr ers COVID, gyda gostyngiad mawr ar draws y bwrdd ar gyfer pob ysgol uwchradd.</p>	
3.	<p><b>Diweddariad Awdurdod Lleol / Local Authority Update - Y Cyngorydd Rhiannon Birch / Y Cyngorydd Ewan Goodjohn / Martin Dacey</b></p> <p><b>EGJ</b> - Dywedodd EGJ wrth ddisgyblion eu bod wedi cynnal Uwchgynhadledd Ieuenctid yn ddiweddar lle roeddent yn gallu trafod pethau fel mynd i'r afael â newid hinsawdd a sut rydym ni'n mynd i gyrraedd SERO NET erbyn 2030. Dywedodd eu bod yn gobeithio rhoi diweddariad mwy mewn ychydig o weithiau ar SERO NET.</p> <p><b>CA</b> - Dywedodd RB wrth ddisgyblion ein bod fel awdurdod lleol yn edrych ar gyllidebau ar gyfer y flwyddyn nesaf ac yn gobeithio cynnal lefel yr addysg o fewn ysgolion ar draws y fro. Byddai'n ddiddorol clywed eich barn ar gyllidebu ar draws yr Awdurdod Lleol.</p> <p><b>MD</b>- Rhoddodd MD wybod i'r disgyblion fod presenoldeb yn flaenoriaeth enfawr i ni. Mae problem enfawr gyda phresenoldeb disgyblion wedi Covid. Mae gennym dystiolaeth o'r ffaith eich bod yn llai tebygol o fod yn yr Ysgol os ydych yn dod o gefndir heriol. Ewch yn ôl i'r ysgol a siaradwch am y pethau allai ddigwydd i annog plant i ddod i'r ysgol. Rydym yn cynnal ymgyrch bresenoldeb ledled y Fro nawr gyda staff Bro Morgannwg â baneri ar eu llofnodion ac ati.</p>	

4.

#### **Diweddariadau Llais Disgyblion Ysgol / School Pupil Voice Updates**

##### **Sant Richard Gwyn**

Diweddarodd SRG yr ystafell ar sawl mater gan ddechrau gyda Gwisg Ysgol. Maen nhw wedi dweud eu bod wedi trafod eu Gwisg Ysgol o fewn cyfarfodydd Cyngor Ysgol a siarad am y newidiadau a'r ychwanegiadau yr hoffent eu gwneud iddo. Maen nhw wedi dweud yr hoffent nhw ychwanegu Logo'r ysgol at eu siwmperi fel nad oes rhaid iddyn nhw wisgo eu blaseri cymaint. Aethant ymlaen hefyd i roi'r wybodaeth ddiweddaraf i ni am eu trafodaeth am ychwanegu clybiau amrywiaeth at eu cynnig cwricwlwm ychwanegol, er mwyn galluogi pob disgybl i deimlo croeso a hapusrwydd. Buont hefyd yn sôn am sut mae cynllun i SRG gael ysgol newydd yn cael ei hadeiladu yn 2025 - sbardunodd hyn gwestiwn o " A fydd ein cynlluniau o ysgol newydd yn cael eu heffeithio gan doriadau cyllidebol?"

**MD-** Ymatebodd MD i'r cwestiwn trwy gynghori nad yw adeiladu a chynnal a chadw yn rhan o'i gylch gwaith, fodd bynnag, ei ddealltwriaeth yw bod yr arian ar gyfer adeiladau ysgolion newydd eisoes yn rhan o gronfa gyllideb sydd eisoes wedi'i ymrwymo ac mae'r arian eisoes wedi'i neilltuo. Felly, hyd eithaf ei wybodaeth, bydd yr adeilad newydd yn digwydd. Ymwelodd Martin â'r ysgol ym mis Medi a chwedd â'r pennaeth a dywedodd fod angen adeilad newydd ar yr ysgol. Yr hyn oedd o ddiddordeb iddo wrth ymweld â'ch ysgol oedd, pan fydd adeilad newydd bydd yn rhaid cael ardal ddyfrhau er mwyn i ddŵr redeg i ffwrdd er mwyn atal llifogydd. Gofynnodd Martin hefyd am flaseri, beth yw'r farn gyffredinol yw nad ydych chi eu heisiau neu a yw pobl eisiau opsiwn i ble'r ddau?

**SRG-**Yn gyffredinol, nid yw llawer o'r ysgol yn hoffi eu gwisgo, gallant eu cael yn anghyfforddus. Mae'n well gan y rhan fwyaf o'r ysgol yr opsiwn o siwmperi pam yr hoffent i'r logo wneud iddo deimlo'n fwy rhan o'r wisg.

**MD-** Mynegodd Martin, o fod yn llywodraethwr mewn ysgol arall, fod y blaseri yn gallu bod yn eithaf costus - ydy hyn yn rhan o'r broses feddwl hefyd?

**SRG-** Ydy, mae'n arbennig ar gyfer teuluoedd sydd â mwy nag un plentyn. Trafodwyd hyn hefyd yn ein cyfarfod oherwydd pan ddaeth y siwmperi i le dywedodd yr ysgol nad oedd ganddynt logos i gadw costau i lawr.

**AR-** Gofynnodd AT a oedd yr ymgynghoriad ar gyfer adeilad newydd yr ysgol wedi cau a phryd y byddai penderfyniad yn cael ei wneud?

**RB / MD-** Ie, bydd y penderfyniad maes o law.

**SRG –** Rydym i gyd wedi bod yn rhan o'n diwrnodau agored ysgol diweddar lle mynychodd dros 500 o bobl. Roedd hyn yn rhoi gwybodaeth ac enghreifftiau i deuluoedd o'n dysgu mewn sawl adran wahanol.

**Ysgol Gyfun Sant Cyres**



STC - Wedi ein diweddar ar gynnydd o'r tymor diwethaf. Dechreuon nhw ddweud wrthym eu bod wedi ethol eu haelodau newydd a chynnal eu cyfarfod cyntaf. Eu prif bwyntiau trafod oedd paratoi ar gyfer eu hwythnos ddiwylliannol a gynhaliwyd ganddynt yn ddiweddar, pwynt parhaus o'u hagenda gwrth-hiliaeth ac ymgorffori diwylliant ac amrywiaeth i ethos yr ysgol. Dywedon nhw hefyd eu bod yn bresennol yn senedd Cymru ar 25 Medi i rannu eu barn ar bob agwedd o'r ysgol. Dywedon nhw hefyd fod grwpiau llais eraill yr ysgol wedi cael eu sefydlu yn yr ysgol eleni fel cyngor Chwaraeon, grŵp ffocws disgyblion rhyngddiwylliannol a'r fforwm disgyblion Cwricwlwm a lles. Fe wnaethon nhw hefyd gynnal prynhawn rhieni blwyddyn 7; mae hyn yn helpu i gyflwyno rhieni newydd i gymuned yr ysgol a meithrin perthynas â staff. Cynhaliom hefyd brynghawn rhieni ADY; roedd hyn yn rhoi cyfle i'r rhiant a'r cyfle i fondio â rhieni eraill ac ymgysylltu ag aelodau staff. Cynhaliom ein cyfarfod fforwm rhyngddiwylliannol cyntaf, datblygodd hyn linellau clir o berthnasoedd rhwng disgyblion, rhieni / gyrfaoedd a deall safbwyntiau a safbwyntiau eraill. Cynhaliwyd trafodaethau ynghylch fframwaith y Cwricwlwm i Gymru, gan gynnwys amrywiaeth ddiwylliannol a chyflwyno'r Cwricwlwm RSC. Pwyntiau eraill a drafodwyd oedd ystyriaeth ar gyfer dathliadau diwylliannol a dathliadau rhyng-ffydd. Yn ddiweddar, maen nhw hefyd wedi cynnal eu sioe nos Diwylliant gyntaf yn dathlu'r gwahanol ddiwylliannau a chymunedau ym mywyd yr ysgol. Yn olaf, mae STC wedi cyflwyno ci lles i'r ysgol yn ddiweddar i gynyddu ymgysylltiad ysgolion. Y cynllun yw cyflwyno'r ci yn raddol yn yr hanner tymor hwn, Hettie yw'r ci a bydd yng nghanolfan lles yr ysgol. Mae hyn wedi ein galluogi i archwilio ffyrdd y cyfle cyffrous hwn a gweld sut y bydd o'r budd mwyaf i'n hysgol a'n disgyblion. Bydd hyn yn cael yr effaith gadarnhaol fwyaf posibl ar ein disgyblion a'n staff.

**Llanilltud-** Gofynnodd LHS pryd aethoch chi i Senedd Cymru a allwch chi ymhelaethu ar yr hyn a wnaethoch yno?

**STC -** Dywedodd STC nad aethent eu hunain, ond yr ysgol isaf yn bennaf a fynychodd e.e. blynyddoedd 7, rhoddodd gyfle iddynt ddefnyddio eu lleisiau a siarad am ein hysgol a'r hyn rydym yn ei wneud / yr hyn sydd gennym a gweld beth mae ysgolion eraill yn ei wneud a'r effaith y gallent fod yn ei wneud.

**AR-** Ychwanegodd AT ei bod yn gwybod bod gan y Senedd/ Llywodraeth Cymru dîm addysg y gallwch drefnu ymweliadau â nhw.

**GWEITHREDU – AT i anfon manylion cyswllt i dîm ysgolion ar gyfer addysg yn y Senedd.**

**MD-** Unrhyw syniadau ar sut rydych chi'n cyflwyno'r Cŵn Lles i'r ysgol a pha effaith y bydd yn ei chael?

**STC -** Meddai STC - Felly ar hyn o bryd rydym ond yn ymgysylltu â'r ci 2-3 diwrnod yr wythnos fel nad yw'r ci yn cael ei lethu, ac rydym yn gweld yr effaith lawn y bydd yn ei chael. Bydd y ci yn y ganolfan lles, a'r syniad yw y bydd disgyblion nad ydynt yn mynychu eu gwersi am reswm fel problemau iechyd meddwl/lles yn gallu cael mynediad at y ci ac o bosibl yn gweithio gydag ef neu fynd ag ef ar deithiau cerdded i geisio eu helpu i fynegi eu hemosiynau. Gall hyn roi pwrpas i rai disgyblion ddod i'r ysgol. Fe aethon ni i SRG cyn cael Ci Lles i weld yr effaith arnyn nhw, beth maen nhw'n ei gael o'u proses nhw a'u proses gyda'r ci.

### Ysgol Whitmore

**WHS** - Dywedodd WHS eu bod, yn eu cyfarfodydd cyngor ysgol, wedi trafod dechrau siop fwyd bwyta'n iach. Maen nhw wedi cyffwrdd â'r syniad yma gan fod llawer o ddisgyblion yn cael mynediad at Tesco gyferbyn â'r ysgol ar eu cinio ac egwyl a mynd am fyrbrydau afiachus. Fel ysgol, maen nhw eisiau hyrwyddo ffordd iach o fyw. Eu syniad yw agor siop fwyd iach i gynnig opsiynau byrbrydau iachach a rhatach. Mae WHS hefyd wedi trafod problemau sydd wedi wynebu trafndiaeth ysgol. Mae bws ysgol Y Rhws wedi bod yn gyson hwyr i'r ysgol a dim ond y myfyrwyr sy'n byw ar Ynys y Barri sydd wedi gallu cael y bws i'r ysgol ac nid adref o'r ysgol.

**AR**— Dywedodd AT mai'r hyn y gallwn ei wneud yw trosglwyddo hyn i drafndiaeth ysgol, ond yr hyn rwy'n ei wybod yw o sgwrs y mis diwethaf am ddigwyddiadau hinsawdd yn y cyngor ieuencid yw ein bod yn siarad yn agored am drafndiaeth i'r ysgol, a gallwn eirioli fel llais i chi ar hyn.

**MD** - Gofynnodd MD iddyn nhw newid yr amseroedd neu stopio'r gwasanaeth?

**WHS**- Dywedodd WHS fod gyrrwr newydd wedi bod, ond mae'r amseroedd wedi'u gosod ar gyfer codi/gollwng, ond dydyn nhw byth yma nac acw ar amser. Mae hyn yn amharu ar wersi gan fod y disgyblion yn cyrraedd 5-10 munud yn hwyr bob dydd. Gall hyn hefyd fod yn eithaf gofidus i ddisgyblion â phryderon cymdeithasol. Fe wnaeth WHS ein diweddarau ni hefyd ar eu cynlluniau i gael siop cyfnewid iwniform, gan ganiatáu i ddisgyblion gyfnewid gwisgoedd parod ac o bosibl disgyblion i roi arian i brynu gwisg os nad oes ganddynt unrhyw wisg i'w cyfnewid.

**AR** - Dywedodd AT fod hyn yn cysylltu'n dda â gwaith/amcanion presennol Comisiynydd Plant Cymru.

**MD**- Gofynnodd MD gwestiwn agored i'r ystafell i weld a oedd gwisg ysgol yn bryder yn y rhan fwyaf o ysgolion oherwydd costau byw o bosibl?

**Llanilltud**- Ymatebodd LHS gan ddweud eu bod wedi dechrau siop cyfnewid gwisg y llynedd ac mae wedi bod yn mynd yn dda iawn, gan roi cyflenwad da o iwniforms trwy gydol y flwyddyn.

**EGJ** - Gofynnodd EGJ i ddisgyblion Whitmore pa fyrbrydau oedd ar gael iddynt yn yr ysgol ar hyn o bryd? A yw'r pryddau iechyd presennol yn ddigon ar hyn o bryd?

**WHS** - Dywedodd WHS ei fod yn dibynnu pa bryddau sy'n cael eu gweini y diwrnod hwnnw mae'n amrywio, fodd bynnag mae byrbrydau yn eithaf isel ar yr opsiwn iechyd yn ddoeth.

**Action**- Gwahoddwch Big Fresh i'n cyfarfod Cyngor Ysgol nesaf i drafod ciniawau a byrbrydau ysgol.

### Ysgol Llanilltud

**LHS** - Diweddarodd LHS ni fod ganddynt sawl aelod etholedig newydd o'r Cyngor Ysgol, maent wedi cael 3 chyfarfod hyd yma i adeiladu eu cynllun drwy'r flwyddyn. Hyd yn hyn, maent wedi dewis elusennau a hoffai gefnogi, cyffwrdd â materion presenoldeb, a siarad am ganlyniadau

	<p>arholiadau. Eu prif amcan cyntaf y flwyddyn yw cynyddu canlyniadau arholiadau, maent wedi edrych ar welliannau ar gyfer meysydd adolygu a chreu clybiau adolygu deniadol a fydd yn cefnogi adolygu ond sydd hefyd yn ei gwneud yn hwyl ac yn ddeniadol i'r disgybl. Amcan arall yw bod llawer o'u disgyblion wedi mynegi eu bod am ddysgu sgiliau bywyd, felly mae'r cyngor ysgol yn ceisio gweithredu clybiau i hyrwyddo hyn.</p> <p><b>MD-</b> Gofynnodd MD pryd rydych chi'n cyfeirio at sgiliau bywyd a yw hyn yn golygu rheoli arian a thasgau o ddydd i ddydd?</p> <p><b>LHS-</b> Dywedodd LHS ie mai dyma'r math o sgiliau bywyd maen nhw am eu dysgu. Yn dilyn hyn mae gennym ddiwrnod hyfforddi cymorth cyntaf wedi'i gynllunio ar gyfer y flwyddyn newydd, sy'n sgil bywyd hanfodol. Mae hyn hefyd yn ein harwain ymlaen at sesiynau eraill yr ydym wedi'u cynllunio fel, rheoli arian, Coginio ar gyllideb ac ati. Yn ddiweddar, gwnaethant hefyd gynnal sesiynau siarad cyhoeddus sy'n galluogi pobl i ddangos sgiliau arweinyddiaeth. Rydym hefyd yn ceisio cyflwyno cymhellion am bresenoldeb fel siartiau gwobrwyo a gwobrau am bresenoldeb parhaus ac ati. O hyn, maent hefyd wedi edrych ar gymorth lles ychwanegol i ddisgyblion sy'n cael trafferth gyda phresenoldeb, mae hyn hefyd yn cyffwrdd ar sut maent yn cyflwyno system bwyntiau ar gyfer ymddygiad yn ogystal ag atal ymddygiad aflonyddgar rhag digwydd mewn gwersi. Eleni maen nhw wedi dewis 2 elusen yn hytrach na 3. Y ddwy elusen hyn yw ein clwb brechwast sy'n cael ei redeg gan ein tîm lles ac iechyd meddwl MIND. Maen nhw hefyd wedi cael y Maer Lleol yn ymweld ag un o'u cyfarfodydd i drafod wat y cyngor lleol yn ei wneud. O hyn maen nhw wedi cynhyrchu'r syniad o greu gardd gymunedol y bydd disgyblion yn gweithio arni yn y gwanwyn gobeithio, gan helpu'r henoed yn y dyfodol.</p> <p><b><u>Ysgol Uwchradd Pencoedre</u></b></p> <p><b>PHS –</b> Dywedodd PHS eu bod wedi gosod y sylfeini ar gyfer eu cyngor ysgol, gan ethol dau aelod o bob grŵp blwyddyn. Maent wedi rhannu eu cyngor ysgol yn 4 grŵp sy'n canolbwyntio ar faterion gwahanol. Maent wedi gosod prif amcanion i ganolbwyntio ar fwlio a'i atal. Cyn hanner tymor aeth eu blwyddyn 12/13 ar hyfforddiant mentor cymheiriaid i helpu i gefnogi disgyblion iau gyda bwlio neu faterion. Mae eu Chweched dosbarth hefyd yn cefnogi gwersi dosbarth gyda disgyblion iau.</p> <p><b>Stanwell -</b> Dywedwyd wrthynt fod ganddynt system o'r enw mentoriaid cymheiriaid i gyfoedion, lle gall myfyrwyr siarad â myfyrwyr eraill am faterion a bwlio yn hytrach nag athro. Mae'r cyfan yn cael ei drefnu gan un aelod o staff, ac mae gan bob mentor fathodyn i wneud disgyblion yn ymwybodol o bwy ydyn nhw. Rhaid i'r disgyblion fynd at y pennaeth blwyddyn i drefnu cyfarfod mentoriaid cymheiriaid ac mae gennym arddangosfa gyda lluniau o'r holl fentoriaid.</p> <p>Y Bont-faen (diweddariad llythyr)</p>	
	<p><b><u>Prosiectau Diweddariad Cyfranogiad Ieuenctid / Prosiect Cyfranogiad Ieuenctid</u></b></p> <p>AT – AT rhoddodd y wybodaeth ddiweddaraf am ein haelod presennol o Senedd Ieuenctid y DU - Ashleigh Watkins, y bydd ei thymor yn y swydd yn dod i ben yn fuan. Mae hyn yn golygu y byddan nhw'n ystyried ethol aelod newydd o Senedd Ieuenctid y DU. Mae'r unigolyn hwn yn eiriolwr dros ragamcanu lleisiau a barn pobl ifanc. Mae'r rôl hon yn golygu mynd i Dŷ'r Cyffredin i</p>	

	<p>drafod, bydd Ashleigh yn mynychu'r wythnos nesaf. Mae'r rôl hefyd yn cynnwys mynychu nifer o ddigwyddiadau i drafod materion gyda phobl ifanc. Mae'r pynciau MYP's wedi bod yn trafod eleni gyffyrddiad ar yr ymgyrch o'r enw Bwyd ar gyfer dysgu sy'n ceisio hyrwyddo prydau ysgol am ddim ym mhob ysgol yn y DU. Yng Nghymru rydym ychydig ar y blaen i'r gêm yn yr ystyr gan ein bod yn cael prydau ysgol am ddim yn ein lleoliad ysgol gynradd. Os yw hyn o ddiddordeb i chi, byddaf yn trosglwyddo'r holl wybodaeth i ysgolion; rydym yn gobeithio ethol ein MYP newydd ym mis Chwefror gan fod yn rhaid iddynt fod yn eu swydd erbyn mis Mawrth. Bydd yn rhaid i chi fod yn aelod o Gyngor Ieuenctid y Fro i gyd-weithio.</p> <p>AT – Rhannodd fideos o'r holl brosiectau cyfranogi a dosbarthu taflenni gyda'r holl wybodaeth ar gyfer disgyblion.</p>	
	<p><b>Unrhyw Fater Arall / Any Other Business (AOB)</b></p> <p><b>AR</b> - AT wedi cyflwyno cylch gorchwyl at ddisgyblion a ddrafftwyd yng nghyfarfod cyntaf y cyngor ysgol yn ôl ym mis Chwefror 2020, a ail-ymwelwyd wedyn flwyddyn yn ddiweddarach ar-lein trwy dimau. Aeth AT drwy'r cylch gorchwyl gyda phobl ifanc i gadarnhau ei fod yn dal i gyflawni ei bwrpas ac i weld a oedd pobl ifanc eisiau ychwanegu neu newid unrhyw beth. Aeth Alex dros aelodaeth a phwy maen nhw wedi ysgrifennu i lawr i wahodd cyfarfodydd e.e. athrawon a disgyblion. Dywedodd fod y cyfarfodydd yn arwain disgyblion ac mae athrawon yno i oruchwylio a chefnogi yn unig. Bu hefyd yn trafod sut rydym yn gwahodd aelodau ein cabinet am addysg i'n cyfarfodydd. Pan drafodwyd y cylch gorchwyl ddiwethaf cawsom Faer Ieuenctid a Dirprwy Faer Ieuenctid; yn anffodus, nid oes gennym y plattform hwnnw o fewn y cyngor nawr. Yn y gorffennol pan nad ydyn nhw wedi bod yn eu lle, rydyn ni wedi gwahodd ein haelod o Senedd Ieuenctid y DU. Nododd AT hefyd sut maen nhw wedi cyffwrdd ar syniad o agor ein gwahoddiad i fforymau/cynghorau ysgolion eraill e.e. cynghorau ECO. Gofynnodd AT i'r disgyblion oedd eu hunrhyw un arall yr oeddent am gael gwahoddiad i gyfarfodydd y cyngor. AT a nodwyd pan ddechreuon ni'r cyfarfodydd hyn, roeddem yn eu cynllunio ddwywaith y flwyddyn, ond o adborth rydym bellach wedi bwriadu cyflwyno'r cyfarfodydd hyn ar ddiwyddiad tymhorol. Gofynnodd Alex i ddisgyblion ac athrawon a ydyn nhw'n hapus gyda'r peth nawr yn bod yn dymhorol? Dywedodd AT fod adborth hefyd yn sôn am roi'r opsiwn i ysgolion gynnal y cyfarfodydd o bosib - gofynnodd a fyddai hyn yn rhywbeth y byddai ysgolion am ei wneud? Dywedodd llawer o ddisgyblion ie, a chytunodd yr athro - fodd bynnag dywedon nhw ei bod yn dda i ddisgyblion gael y profiad o fod mewn amgylchedd ffurfiol fel siambrau'r cyngor. Mae AT yn awgrymu ysgolion yn cysylltu ar gyfer cyfarfodydd mewnol cynghorau ysgol ac yn gwahodd i gyfarfodydd ei gilydd.</p> <p><b>Athro</b>- A yw'n dda dod â'r un disgyblion bob amser neu a yw'n dda cylchdroi'r disgyblion sy'n dod o'r ysgol?</p> <p><b>AR</b> - Awgrymodd AT y bydd yn rhaid i ni gyfyngu niferoedd i 4 fesul ysgol ond mae cylchdroi pwy sy'n dod o fewn yr ysgol yn syniad gwych. Awgrymodd AT hefyd am gyfarfod yn cael ei recordio gyda'r systemau EASYCOM newydd neu'r disgybl yn cael eu fideo yn gysylltiedig trwy hyn.</p> <p><b>GWEITHREDU</b> - AT i siarad â'r gwasanaeth Democrataidd i weld a allwn gael y ddolen i ysgolion ei mynychu ar-lein/gwyllo sesiwn wedi'i recordio.</p>	

**EGJ-** Os oes gan unrhyw un ddiddordeb mewn ymuno â Chyngor Ieuenctid y Fro gwnewch hynny, fe'i cynhelir yma yn y mis dinesig. Mae'n gyfle da i ddisgyblion gymryd rhan yn yr awdurdod lleol a lleisio eu barn.

**AR-** AT yn trafod pwyntiau agenda a gofyn a oedd unrhyw un eisiau pwyntiau eraill wedi'u hychwanegu? Dywedodd AT mai trwy adborth awgrymwyd rhoi diweddariad ar hawliau plant ynghyd â diweddariadau ysgol iach.

Athro – Holodd athro a oedd modd rhannu cofnodion y cyfarfod ar lwyfan ar-lein e.e. google classroom?

Llanilltud – Ychwanegodd LHS at y cwestiwn uchod drwy ddweud y gallai cyngor ysgolion mewnol ychwanegu eu nodiadau cyfarfod er mwyn i ysgolion eraill edrych arnynt.

Dywedodd AT- AT y byddaf yn archwilio'r syniad hwn ac yn gweld sut y gallwn ddatblygu.